5.

- Ensuring Equal Opportunites means put ng job candidates on an equal foot ng regardless of age, gender, ethnic, religious and racial af liat on, social background, polit cal beliefs or other views;
- Fairness implies the establishment of pre-def ned fair, non-discriminatory select on criteria by the University;
- Diversity means promoting the search and employment of people with differing and diverse experiences, nationalities and ethnicities, genders, social status, beliefs or values;
- Transparency means clearly establishing the University's employment policy, relevant rules/procedures to ensure public access.

GAU is a member of the Working Group on Women's Empowerment in Business Sector, which was established in 2016 within the framework of the UN Global Compact of Georgia. The goals of the Working Group are:

Promot on of a systemic approach of business towards encouraging Women's Empowerment at the workplace, in the market and in society;

Creat on of a plat orm for sharing experience and coordinat ng Women's Empowerment.

In 2018, GAU established an Ombudsman's of ce which is an internal resource focused on GAU's students, academic and administrat ve personnel. Main responsibilities of ombudsperson cover

Publishing relevant progress reports;

Gender Equality Plan for Georgian American University 2021-2027					
Aim of act vity	Act on points	Target Group	Monitoring indicators	Persons and units responsible for implementat on of GEP	
1. To cont nue to strengthen gender equality policy by ensuring that gender dimension is integrated into University's strategic governance documents, establishing inst tut onal gender equality structures, conduct ng data monitoring;					

3. To ensure the cont nuat on of an organizat onal culture that guarantees the socio-psychological wellbeing of its members, supports the work-life balance and act vely prevents harassment and discriminat on; Develop and communicate policies that support work-life balance, including f exible working hours, remote work opt ons, and parental leave.

Ensure that university leadership is visibly commit ed to fostering a culture of wellbeing, inclusion, and equal opportunity.

Conduct regular assessments of the wellbeing and sat sfact on of community members through surveys and feedback mechanisms.

Develop and enforce strict ant -harassment policies and procedures, including clear report ng mechanisms and consequences for violators.

To organize training and awareness raising campaigns for $\ \acute{U} \ eivs" \ r \ dl \ ge \ sB$

Implement the principles and tools of	Regularly performed	
gender-sensit ve supervision for doctoral	analysis of gender-	
students.	disaggregated data on	
	scient f c publicat ons.	
Review and modify career advancement		
criteria to ensure they are equitable and do	Improved quality of	
not disadvantage women in academic or	dissertat on supervision.	
research positions.		
	Created career	
Conduct regular assessments of gender	development measures	
equality in teaching, research, and career	for researchers of	
advancement, and use the findings to	underrepresented gender.	
inform policy improvements.		
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